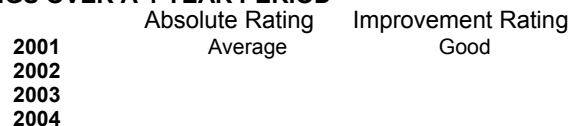


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Good**

Number of Elementary schools with students like ours: 83.

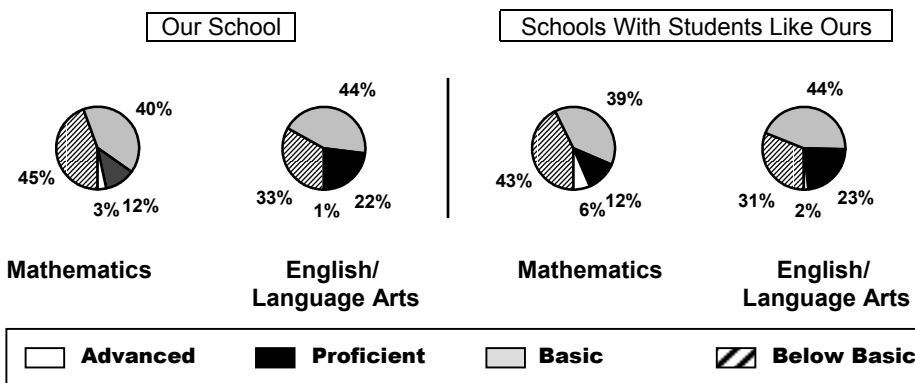
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=368)</b>	66.8	55.4	N/A	N/A
Students with disabilities other than Speech (n=57)	36.8	28.1		
Students without disabilities (n=308)	73.1	60.8		
<b>Gender</b>				
Male (n=181)	60.2	51.6		
Female (n=184)	74.5	59.8		
<b>Ethnic Group</b>				
African American (n=221)	59.7	47.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=144)	79.2	68.5		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=274)	62.8	48.7		
Pay for lunch (n=90)	81.1	76.7		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,296	N/A	\$5,524	\$5,347
• Prime instructional time	89.2%	Up from 88.3%	89.4%	90.2%
• Student-teacher ratio in core subjects	18.9 to 1	N/A	18.1 to 1	18.7 to 1
<b>STUDENTS (n=390)</b>				
• Attendance Rate	95.9%	Down from 96%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.5%	N/A	6.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.2%	N/A	5.2%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.5%	Up from 0%	4.5%	3.6%
<b>TEACHERS (n=25)</b>				
• Professional Development days per teacher	9.5 Days	Up from 6.9	7.9 Days	7.6 days
• Attendance Rate	95.2%	Up from 93.4%	94.7%	95.1%
• Teachers with advanced degrees	44%	Up from 29.2%	42.1%	47.7%
• Continuing contract teachers	80%	Down from 87.5%	80.6%	83.8%
• Teachers with out-of-field permits	4%	Down from 4.2%	0%	0.0%
• Teachers returning from the previous school year	89.4%	Up from 88.6%	86.3%	87.2%
• Average teacher salary	\$35,430	Up 5.9%	\$36,588	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62.2%	N/A	64.5%	65.3%
• Principal's years at the school	6	N/A	3	4.0
• Parents attending conferences	99%	N/A	95.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	67.1%	Up from 30.1%	51.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0.3%	1.6%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	8.4%	Up from 7.8%	7.8%	11.5%
• With disabilities other than speech	19%	Down from 19.2%	8.9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-01 school year was a good year for Brockington Elementary. Our students and teachers worked hard on achieving academic success, and they participated in a variety of school and community projects.

Brockington students won first place in the district's Young Writers Contest and second place in the Pilot Club Essay Contest. One of our fifth grade classes was among 13 in the State to participate in the Tax Smart Program sponsored by the Department of Revenue. Their artwork was displayed in the regional office in Florence, and an awards ceremony was held at the school with representatives from various state agencies attending.

A computer technology lab was established and students developed digital portfolios of their work. Students use the technology to aid them in producing quality work in all their subject areas. Some of the student work was displayed in the board conference room during May 2001. With a commitment to technology and preparing students for the information age, Brockington was designated to become a magnet school for science and technology.

To improve our PACT scores, fourth grade classes had community volunteers to work with students who needed additional help with math and reading. Fifth and sixth grade students participated in before-, during-, and after-school tutorial programs to improve their math and reading skills.

Our teachers also received honors and recognition. Four teachers received their master's degrees, and two were awarded state or local grants for improving instruction. Many of our teachers serve on district and State committees, and Brockington teachers were presenters at the district's technology fair. Our technology teacher also serves as a trainer for the district.

Becoming a magnet school affords Brockington many exciting opportunities for the 2001-02 school year, and we look forward to continuing our work with students, parents, and community.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.2	73.0	(Avail. 2002)
Satisfied with social and physical environment	80.8	81.3	
Satisfied with home-school relations	65.4	91.1	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1601013

Brockington Magnet School for Science & Technology  
413 Brockington Road  
Darlington, SC 29532

**Grades** 4-6 Elementary School

**Enrollment:** 390 Students

### Principal

Mrs. Fran Knotts 843-398-5095

### Superintendent

Dr. Rainey H. Knight 843-398-5200

### Board Chair

Dr. Allen McCutchen 843-332-2852

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)